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ABSTRACT

The autobiographical essays in this volume offer insights into how the field of education might change as women assume positions of intellectual leadership. After the "Foreword" (Mary Catherine Bateson), the 13 chapters are: (1) "Research Lives: Women, Scholarship, and Autobiography in Education" (Anna Neumann and Penelope L. Peterson); (2) "Exclusions and Awakenings" (Maxine Greene); (3) "Dismantling Borders" (Concha Delgado-Gaitan); (4) "For colored girls who have considered suicide when the academy's not enough: Reflections of an African American Woman Scholar" (Gloria Ladson-Billings); (5) "Schooling, Literacy, and Cultural Diversity in Research and Personal Experience" (Kathryn H. Au); (6) "Ways without Words: Learning from Silence and Story in Post-Holocaust Lives" (Anna Neumann); (7) "The Weaving of Personal Origins and Research: 'Reencuentro y Reflexion en la Investigacion'" (Martha Montero-Sieburth); (8) "A Subjective Necessity: Being and Becoming an Historian of Education" (Ellen Condliffe Lagemann); (9) "Accident, Awareness, and Actualization" (Nel Noddings); (10) "First Words. Still Words." (Patricia J. Gumport); (11) "Multiple Dimensions of Reality: Recollections of an African American Woman Scholar" (Linda F. Winfield); (12) "Learning Out of School and In: Self and Experience at Home, School, and Work" (Penelope L. Peterson); and (13) "Learning from Research and Everyday Life" (Anna Neumann and Penelope L. Peterson). Contains references at the end of each chapter. (ND)

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